### Supporting Alaska's Trauma-Engaged Schools Partnership Logic Model

Alaska educators and other youth service providers need strategies and systems to reduce the harmful effects of trauma and to increase the health and safety of children so they can better develop and learn. REL Northwest will support Alaska partners by conducting research, offering technical assistance, and creating dissemination materials.

### **INPUTS**

Expertise including student health and safety, healthy communities | Contextual knowledge of Alaska's schools, cultures, and processes | Committed partnership with Alaska Department of Education and Early Development, districts, and numerous stakeholders | Builds on initiatives (e.g., DEED's Transforming Schools Toolkit, federally-funded grants)

### **ACTIVITIES**

Develop a tool to assess implementation of traumaengaged practices in schools

Assess how the Transforming Schools toolkit is currently implemented in Alaska schools

Interpret implementation data at state and local levels to identify action steps to enhance trauma-engaged practice

Update and enhance the Transforming Schools toolkit based on research findings

Examine how implementation of district level traumaengaged practices relate to student outcomes

#### **OUTPUTS**

Process and tool for monitoring implementation of traumaengaged practices in schools

Data about how the Transforming Schools toolkit is implemented to inform continuous improvement processes

Summaries of key research findings to inform policy and district decision making around trauma-engaged practice

Research informed action plans for enhancing trauma-engaged practice that are specific to local contexts and cultures

Enhanced state supports for local level implementation of the Transforming Schools toolkit

Findings about which traumaengaged practices are most effective and when

## Short-term OUTCOMES

Alaska partners have increased capacity to monitor implementation of traumaengaged practices in schools

Alaska partners have increased capacity to use data to inform decisions to support implementation of traumaengaged practices in schools

Alaska partners have increased capacity to support school/districts implementing traumaengaged policies and practices

Alaska partners understand how to use research to investigate the relationship between implementation of specific aspects of trauma-engaged practice (e.g., mental health services) and student outcomes

Partnering schools/districts have increased capacity to use data and research to inform decisions to support implementation of trauma-engaged policies and practices

# Medium-term OUTCOMES

Alaska partners use the new tool to change the way they monitor implementation of traumaengaged practices in schools

Alaska partners use study findings to inform improvements related to the Transforming Schools toolkit

Alaska partners use data from the tool and research findings to enhance the way they support schools with trauma-engaged practice

Partnering schools/districts use data and research to adopt policies and practices that support children experiencing trauma

# Long-term OUTCOMES

Alaska partners sustain systematic changes to continuously monitor and support implementation of trauma-engaged practices in schools

Educators in partnering schools improve effectiveness in implementing traumaengaged practices

Partnering schools/districts sustain systematic changes to trauma-engaged policies and practices